DEPAUL UNIVERSITY

2022-2023 Autumn OTE
James Riely
CSC-300-401T DATA STRUCTURES I

Project Title: **2022-2023 Autumn OTE Course Evaluation**

Enrollment: **22**
Responses Received: **7**
Rate of Response: **32%**

Creation Date: **Friday, December 2, 2022**

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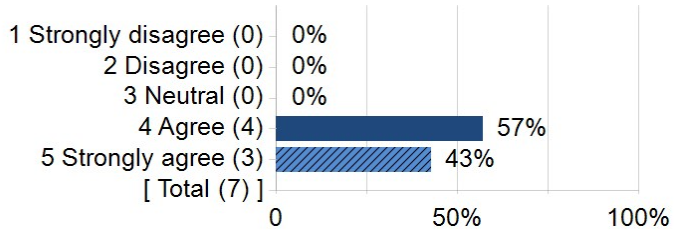
University Questions

University Questions Table

Question	Course			Department (School of Computing)			College (Computing and Digital Media)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
As a student, I fully applied myself in this course, including asking for help when needed and completing required coursework on time.	4.43	0.53	4.00	4.36	0.86	5.00	4.37	0.82	5.00
The instructor conveyed what was expected of me in this course.	4.43	0.53	4.00	4.36	0.86	5.00	4.42	0.82	5.00
The instructor conveyed the goals of the course.	4.43	0.53	4.00	4.42	0.81	5.00	4.45	0.80	5.00
The instructor used activities or assignments that helped me to achieve the goals of the course.	4.29	0.49	4.00	4.32	0.92	5.00	4.38	0.88	5.00
The instructor's evaluation criteria were an appropriate measure of whether I achieved the goals of the course.	4.29	0.49	4.00	4.25	0.95	4.00	4.32	0.91	5.00
The instructor maintained an atmosphere of respect in this course.	4.57	0.53	5.00	4.50	0.80	5.00	4.55	0.78	5.00

University Questions Frequency

1. As a student, I fully applied myself in this course, including asking for help when needed and completing required coursework on time.



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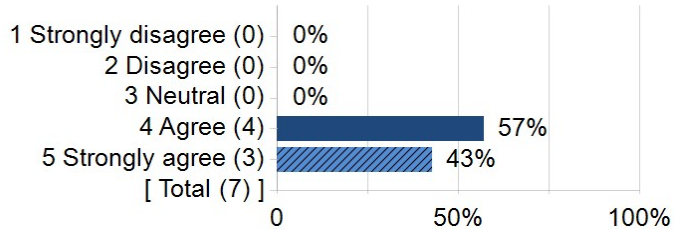
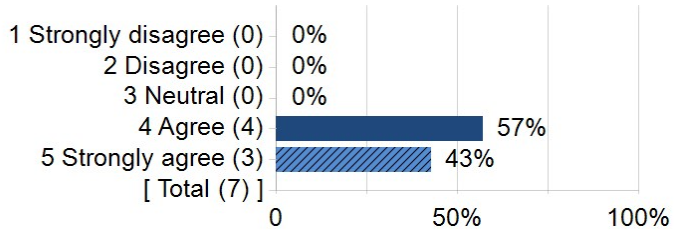


3. The instructor conveyed the goals of the course.



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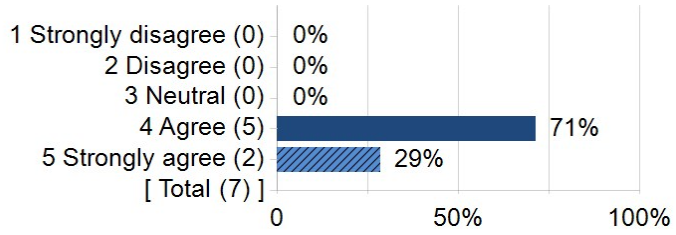
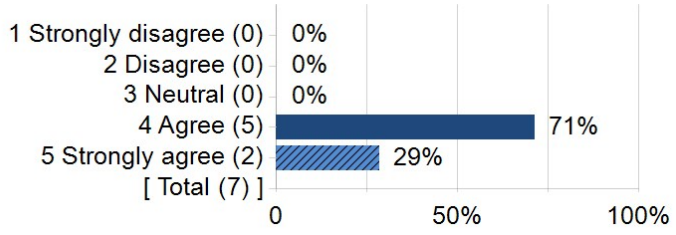
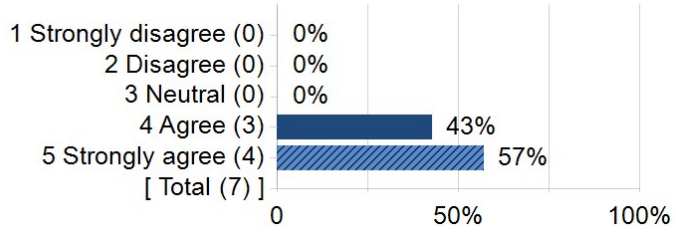


5. The instructor's evaluation criteria were an appropriate measure of whether I achieved the goals of the course.



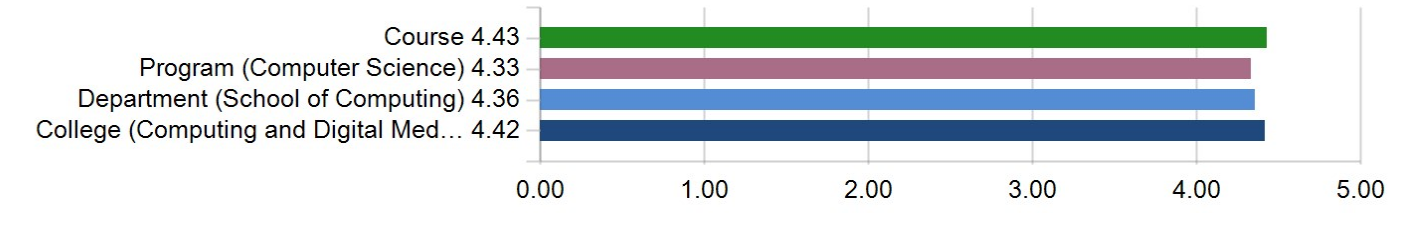
6. The instructor maintained an atmosphere of respect in this course.



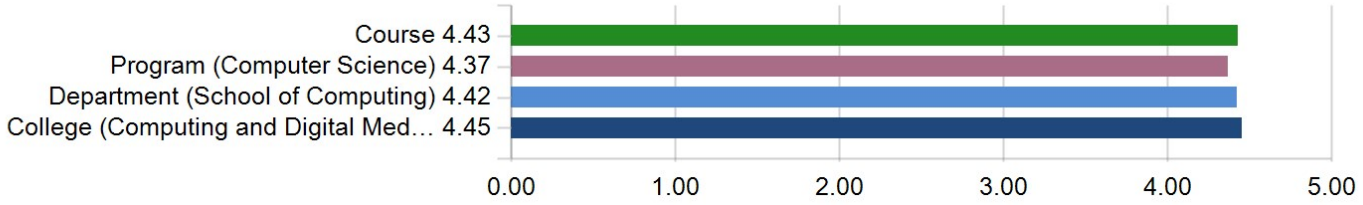
University Questions Histograms

1. As a student, I fully applied myself in this course, including asking for help when needed and completing required coursework on time.

2. The instructor conveyed what was expected of me in this course.



3. The instructor conveyed the goals of the course.



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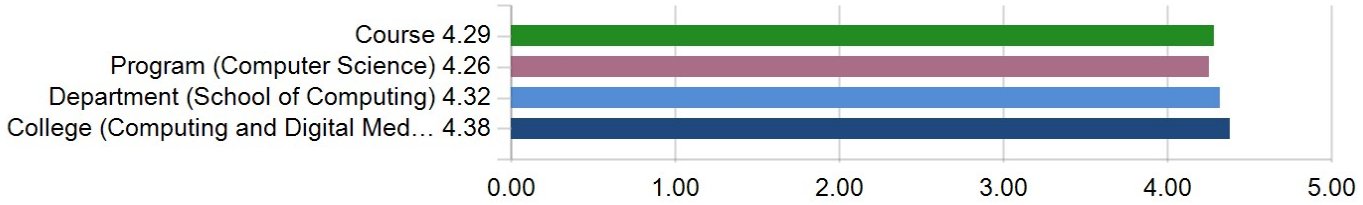

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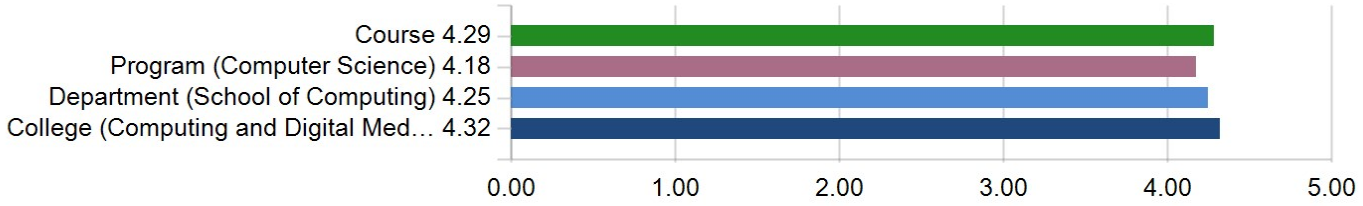

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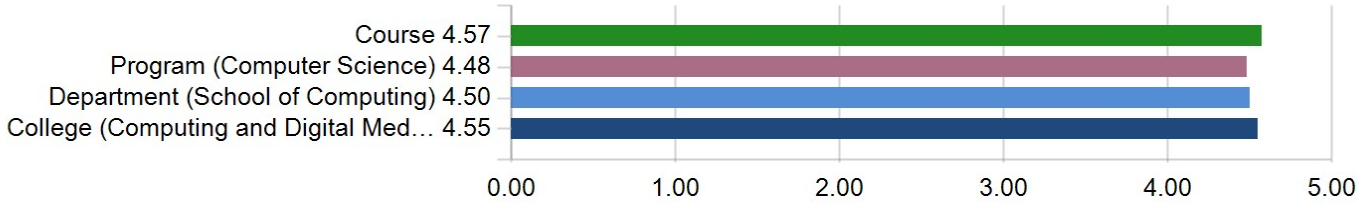


College Questions

Course Questions Table

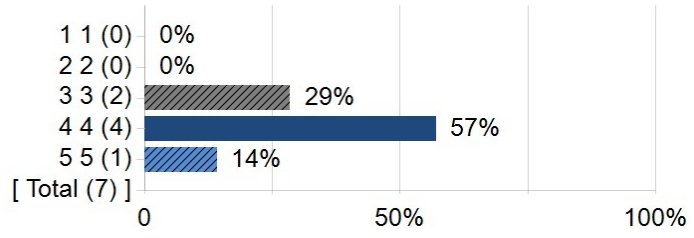
Question	Course			Department (School of Computing)			College (Computing and Digital Media)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
The course material was clear and organized.	3.86	0.69	4.00	4.15	1.04	4.00	4.23	1.00	5.00
The amount of work I performed outside scheduled class time was	3.43	0.53	3.00	3.32	0.73	3.00	3.20	0.63	3.00
Compared to other courses I took at DePaul, I found this course to be	4.14	0.90	4.00	3.47	0.91	3.00	3.18	0.92	3.00

Instructor Questions Table

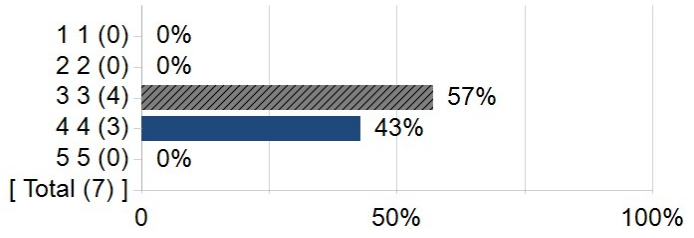
Question	Course			Department (School of Computing)			College (Computing and Digital Media)		
	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median	Mean	Standard Deviation	Median
Homework and exams were graded in reasonable time.	4.29	0.76	4.00	4.13	0.98	4.00	4.13	0.96	4.00
The instructor was able to effectively present and explain the course content.	4.14	0.69	4.00	4.24	0.95	4.00	4.34	0.89	5.00
The instructor encouraged participation from the students.	4.14	0.38	4.00	4.29	0.89	5.00	4.37	0.84	5.00
The instructor was responsive in answering questions outside the scheduled class time.	4.40	0.55	4.00	4.32	0.90	5.00	4.34	0.88	5.00

Course Questions Frequency

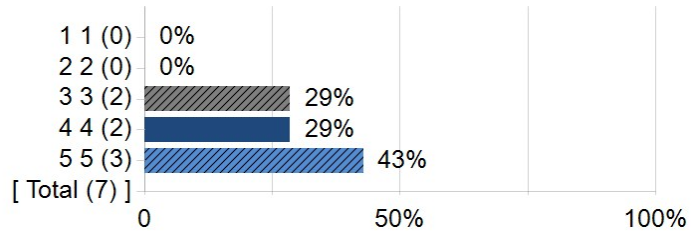
1. The course material was clear and organized.



2. The amount of work I performed outside scheduled class time was



3. Compared to other courses I took at DePaul, I found this course to be



Instructor Questions Frequency

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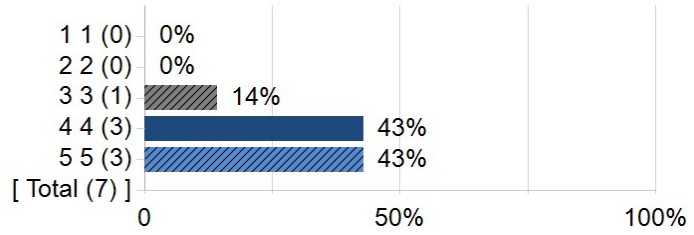
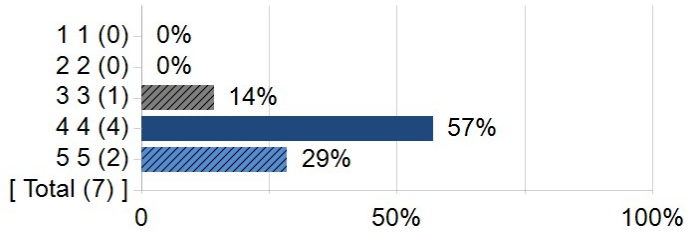


2. The instructor was able to effectively present and explain the course content.



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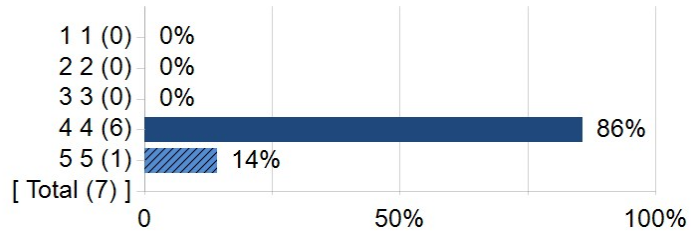

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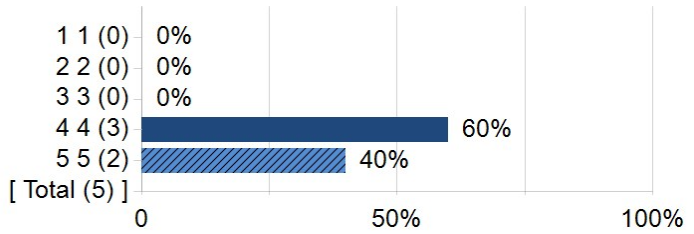

Course Questions Histograms

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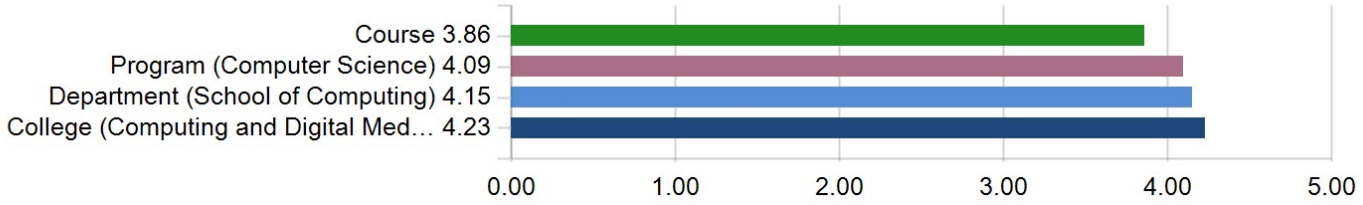

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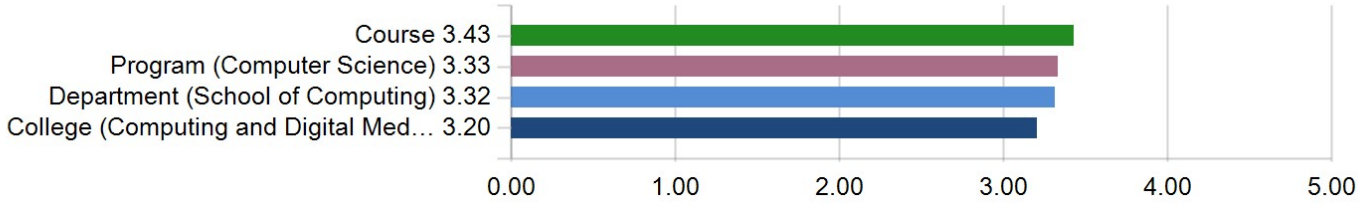

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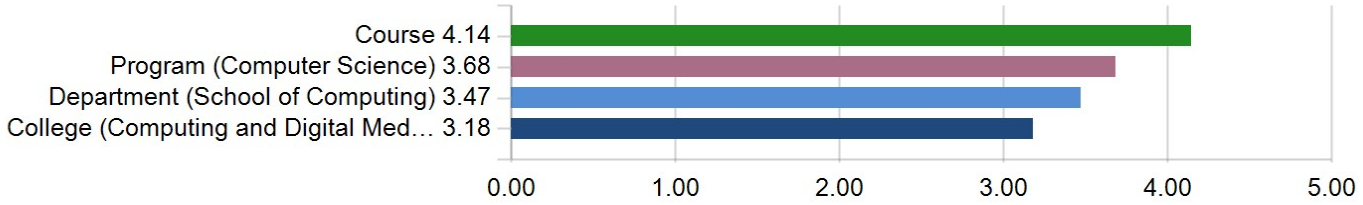

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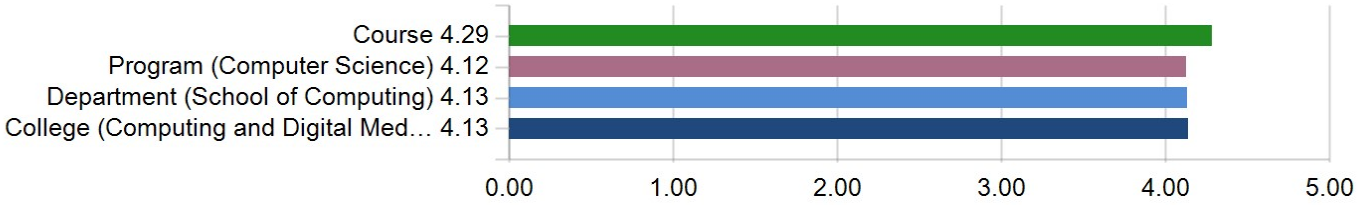

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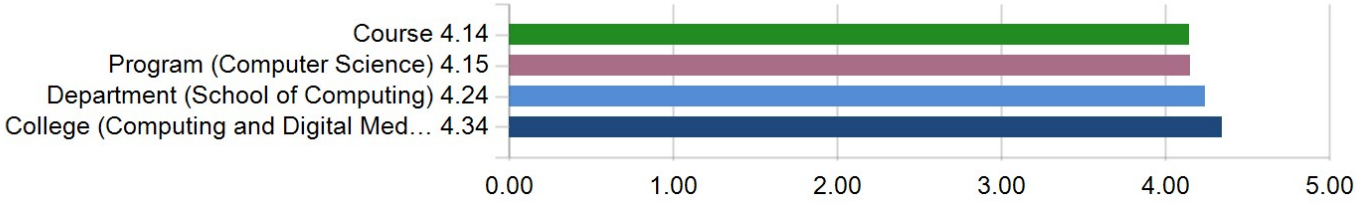

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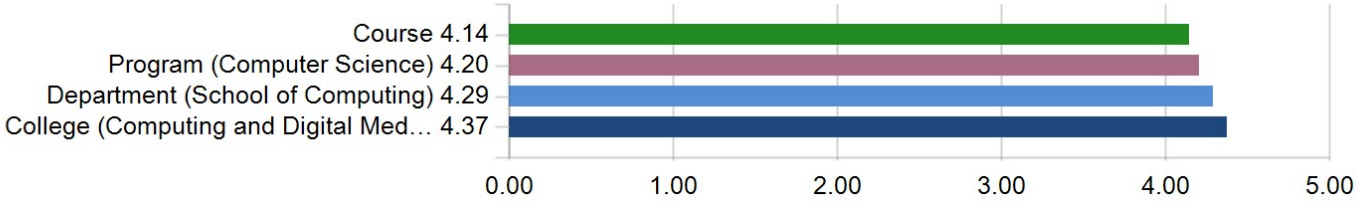

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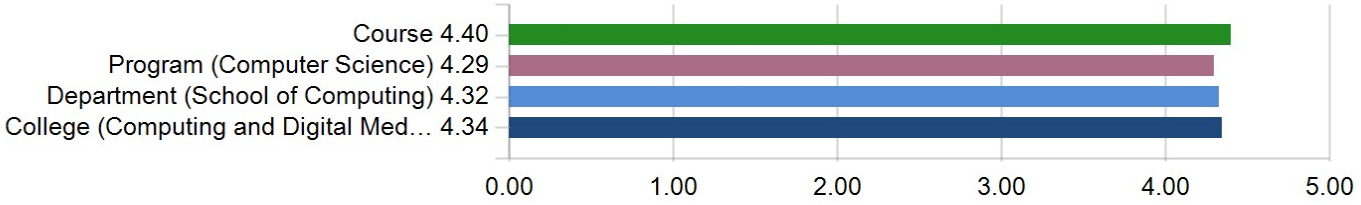

Open Ended Feedback By Question

What aspects of this course were most beneficial to you?

Comments
Having a defined eclipse workspace. I've never taken a college coding course so I don't know if this is standard or not but it was nice nonetheless
Learning how to program holistically and not using whack–a–mole programming
The lectures in person/synchronously help give a different perspective to the online recordings and textbook.
The video lectures were available enytime.
Getting to learn about how to optimize code was very useful!

What suggestions do you have that could help improve the course?

Comments
I feel there was a lot of content for so little class time
The java textbook is too long and not an effective format to learn java if you're not familiar with it, as somebody that already knew java I feel that a short online course or website could be useful to learn and practice java basics so all students are prepared for the class
I do not believe paper exams work for everyone, but I can come to terms with the fact that it is an appropriate measure to see if we are meeting the goals of the course.
Talk more about the topics in class and not just reviewing homeworks.

What are the major strengths and weaknesses of the instructor?

Comments
Strengths: organization, well edited and structured videos with visuals Weaknesses: in class learning at times is lacking because most of the material is meant to be learned online on your own, so sometimes the homework or quiz review felt redundant
The major strength of the professor is he knows what he is talking about but is unable to convey it to his students at all times. However, he is correct to encourage students to practice their homework assignments if they want to pass.
He really knows what hes talking about and hes really experienced.

Do you have comments on the grading procedures and exams?

Comments
Grading procedures can be more lenient. Maybe on a curve?
NA

Open Ended Feedback by Student

Courses Name: CSC-300-401T DATA STRUCTURES I
Instructors Name: James Riely

1. **What aspects of this course were most beneficial to you?**
   - Having a defined eclipse workspace. I've never taken a college coding course so I don't know if this is standard or not but it was nice nonetheless
2. **What suggestions do you have that could help improve the course?**
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2. **What suggestions do you have that could help improve the course?**
   - I do not believe paper exams work for everyone, but I can come to terms with the fact that it is an appropriate measure to see if we are meeting the goals of the course.
3. **What are the major strengths and weaknesses of the instructor?**
   - The major strength of the professor is he knows what he is talking about but is unable to convey it to his students at all times. However, he is correct to encourage students to practice their homework assignments if they want to pass.
4. **Do you have comments on the grading procedures and exams?**
   - Grading procedures can be more lenient. Maybe on a curve?

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Instructors Name: James Riely

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   - The video lectures were available enytime.
2. **What suggestions do you have that could help improve the course?**
   - Talk more about the topics in class and not just reviewing homeworks.
3. **What are the major strengths and weaknesses of the instructor?**
   - He really knows what hes talking about and hes really experienced.
4. **Do you have comments on the grading procedures and exams?**
   - NA

Courses Name: CSC-300-401T DATA STRUCTURES I
Instructors Name: James Riely

1. **What aspects of this course were most beneficial to you?**
   - Learning how to program holistically and not using whack–a–mole programming
2. **What suggestions do you have that could help improve the course?**
   - The java textbook is too long and not an effective format to learn java if you're not familiar with it, as somebody that already knew java I feel that a short online course or website could be useful to learn and practice java basics so all students are prepared for the class
3. **What are the major strengths and weaknesses of the instructor?**
   - Strengths: organization, well edited and structured videos with visuals
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Courses Name: CSC-300-401T DATA STRUCTURES I
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1. **What aspects of this course were most beneficial to you?**
   - Getting to learn about how to optimize code was very useful!